

# Fox Cities and Oshkosh Bicycle/Pedestrian Plan

July 19<sup>th</sup>, 2012





**Overview** 

- Background Information on the Safe Routes to School Program
- Overview of East Central Regional Safe Routes to School Program
- How will the Safe Routes to School Initatives and Programs be included in the Bike/Pedestrian Plan





## Safe Routes to School Program Objectives

The program encourages and enable students, Kindergarten through 8<sup>th</sup> grade to safely walk and bike to school.





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## 5 - E's of Safe Routes to School

- Encouragement
- Education
- Engineering
- Enforcement
- Evaluation







## Why Safe Routes to School?

- In 1969, approximately 50% of children walked or bicycled to school, with approximately 87% of children living within one mile of school walking or bicycling.
- Today, fewer than 15% of school children walk or bicycle to school (National SRTS Center).







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## **Physical Activity**

- Children and adolescents should have at least 1 hour of physical activity each day. (CDC)
- Childhood obesity has more than tripled in the last 30 years.







## Safe Routes to School

\* Pedestrians are more than twice as likely to be struck by a vehicle in locations without sidewalks. (US Department of Transportation)





### 2012-2016 East Central Regional Safe Routes to School Strategic Plan - FINAL

<u>Mission:</u> Safe Routes to School engages and empowers schools and communities to improve the health and well-being of children and families by advocating safe walking and bicycling.

<u>Vision:</u> Through collaboration, Safe Routes to School is a catalyst that empowers communities and schools to become more walkable and bikeable, creating safe, healthy, active lifestyles.

| Student Engagement  | Policy, Planning, &<br>Intrastructure Leadership   | Robust Partnerships  | Communication  | Regional Sustainability &<br>Evidence-based Practice   |
|---|--|--|--|--|
| Engage and empower students on all levels to develop and implement walking, biking, and other active lifestyle initiatives. | Provide resources,<br>leadership & expertise to<br>foster diverse<br>collaboration & a<br>framework to build a<br>healthy & active<br>community. | We will create & strengthen both public and private partnerships, resulting in increased advocacy, sustainable funding, & corporate participation in SRTS. | Through frequent & consistent outreach, SRTS will offer accessible communications, increase awareness, educate stakeholders, & engage communities. | Regional SRTS will be the leader in establishing evidence-based criteria to support & sustain SRTS community cultures. |
| Develop and assist<br>school districts with<br>school-based Biking and<br>Walking Clubs.                                    | Establish written<br>hazardous bussing<br>policy/criteria.   | Develop partnerships<br>with businesses, non-<br>profits, & business<br>organizations for funding<br>support.  | Engage policy stakeholders<br>with face to face meetings<br>on key themes, targets,<br>and objectives.   | Develop a Performance<br>Evaluation Analysis that shows<br>benefits: health, economic,<br>and environmental.           |
| Organize the participation of parents, grandparents, and the community in Safe Routes to School Initiatives                 | Revise & create land<br>use, neighborhood<br>development, & street<br>design bike friendly<br>standards.   | Encourage work-life<br>practices (like flex hours)<br>that allow for<br>participation in SRTS<br>activities.   | Engage school districts in<br>development of online<br>consortiums and intranet<br>links to share best<br>practices.                               | Implementation of regional guidelines via annual safety assessments.   |
| Youth engagement is<br>enhanced through<br>programming and<br>membership in SRTS<br>Committees.                             | Partner with non-profits<br>and local businesses to<br>increase infrastructure<br>linkages to school.  | Increase collaboration<br>with healthcare partners<br>on community events-<br>bike helmet programs,<br>etc.  | Engage families & students at all levels with online gaming format.  | Influence region-wide practices through policy/media advocacy.   |
| Expand SRTS partnerships<br>to summer and<br>afterschool programs.  | Develop<br>Comprehensive<br>approach to planning<br>and funding.   | Leverage relationships with local partners to increase programming.  | Engage media through increased frequency, expansion to national media to promote regional brand.   | Establish consistent messaging that demonstrates effectiveness of SRTS to policy makers.                               |



## Local SRTS Action Plans



#### SOUTH PARK MIDDLE SCHOOL ACTION PLAN OSHKOSH SAFE ROUTES TO SCHOOL PROGRAM

#### SAFE ROUTES TO SCHOOL (SRTS) BACKGROUND INFORMATION

The purpose of the SRTS program is to provide safe pedestrian and bicycle facilities that encourage healthier lifestyles. Programs can be established to educate students, parents, and the community on the benefits of walking and bicycling to school and provide tips to do so safely. Major SRTS goals are:

- 1. To enable and encourage children, including those with disabilities, to walk and bike to school.
- 2. To make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age.
- 3. To facilitate the planning, development, and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of schools.

SRTS Planning efforts assess the facilities and conditions near school, examine how students are currently traveling to/from school, and identify safety concerns/issues raised by parents and the community. Infrastructure sometimes with grant funding assistance, by the SRTS Task Force and other community members. SRTS Plans focus on projects within two miles of an elementary or middle school (Kindergarten-8th grade) and address the 5 E's:

Engineering Enforcement Education Encouragement Evaluation

#### SOUTH PARK MS BACKGROUND INFORMATION

South Park Middle School is located on the south side of the City of Oshkosh on the corner of W South Park Ave./STH 44 and Delaware St. Walking or biking is the most common mode of travel for students getting to and from school at 36 percent followed by family vehicles at 33 percent and 22 percent of students are bussed. The school is located on South Park Ave./STH 44 and is in close proximity to Ohio St. Both of these streets are principal arterials with 2010 daily traffic count of 10,100 and 6,600 vehicles respectively. Traffic and intersection related concerns and issues are major factors influencing the safety of students walking or biking to school. These issues also effect the willingness of parents to allow their children to walk or bike to school.









SCHOOL DEMOGRAPHICS

Lisa McLaud

Lisa MoLau

7:33 a.m.

Enrollment: 375 students

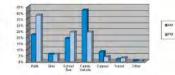
Principal:

Start Time:

End Time

### PARENT & STUDENT SURVEY RESULTS

South Park Middle School Student Survey Results Morning and Afternoon Comparison



Survey Data Collected in Surger 2010

South Park Middle School Parent Concerns of Children That Do Not Walk or Bike to School Speed of Traffic Along Ros Adalts to BlockWalk Wills



#### Background Information

#### WORK IN PROGRESS













## International Walk to School Day



RICHMOND ELEMENTARY

RICHMOND ELEMENTARY

TO SCHOOL DAY OCTOBER 6 WEAR RED AND WALK

International in the Walk to School USA

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## Bike Safety Day/Bike to School Day







## **Walking School Bus**











## **Culture Change**











## **Contact Information**

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